ASANNAGAR MADAN MOHAN TARKALANKAR COLLEGE

AQAR FOR THE ACADEMIC YEAR 2017-2018(JULY 2017-JUNE 2018)

AQAR FOR THE ACADEMIC YEAR 2017-2018(JULY 2017-JUNE 2018)

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PART – A

AQAR for the year	2017-2018(July 2017-June 2018)

1. Details of the Institution

1.1 Name of the institution	Asannagar Madan Mohan Tarkalankar College
1.2 Address Line 1	Asannagar
Address Line 2	Asannagar
City/ Town	Krishnanagar
State	West Bengal
Pin Code	741161
Institution E-mail address	collegemmt@gmail.com
Contact Nos.	03472 253483
Name of the Head of the Institution	Dr. Asok Kr. Das
Tel. No. with STD code	NIL
Mobile	7908268857, 9434199430
Name of IQAC Co-ordinator	Dr. Chirantan Sarkar
Mobile	9474677611
IQAC E-mail address	iqac.ammtc@gmail.com

1.3 NAAC Track ID | WBCOGN24405

1.4 NAAC Executive Committee No. & Date | EC(SC)/19/A & A/51.1 dated 02/12/2016

1.5 Website address | www.ammtcollege.in

Web-link of the AQAR | www.ammtcollege.in/aqar/

1.6 Accreditation Details:

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B	2.09	2016	December 01, 2021
2	2nd Cycle	N.A	N.A	N.A	N.A
3	3rd Cycle	N.A	N.A	N.A	N.A
4	4th Cycle	N.A	N.A	N.A	N.A

1.7 Date of Establishment of IQAC: (DD/MM/YYYY) | 30/11/2013

1.8 AQAR for the year | 2017-2018(July 2017-June 2018)

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

i. AQAR	Not Applicable	(DD/MM/YYYY)
ii. AQAR	Not Applicable	(DD/MM/YYYY)

iii. AQAR	Not Applicable	(DD/MM/YYYY)
iv. AQAR	Not Applicable	(DD/MM/YYYY)

1.9 Institution Status

University NA State ☐ Central ☐ Deemed ☐

Private ☐

Affiliated College Yes ✓ No ☐

Constituent College Yes ☐ No ✓

Autonomous College of UGC ☐ Yes ✓ No ☐

Regulatory Agency approved institution (e.g. AICTE, BCI, MCI, PCI, NCI) ☐ Yes ✓ No ☐

Type of Institution Co-Education ✓ Men ☐ Women ☐

Type of Institution Urban ☐ Rural ✓ Tribal ☐

Financial Status Grant in Aid ☐ UGC 2(f) ☐ UGC 12B ☐

Grant in Aid +Self Financing ✓ Totally Self Financing ☐

1.10 Type of Faculty/ Programme

Arts ✓ Science ☐ Commerce ☐ Law ☐ PEI (PhysEdu) ☐

TEI (EDU) ☐ Engineering ☐ Health Science ☐ Management ☐

Others *(Specify)* Not Applicable

1.11 Name of the Affiliating University (*for the college*) — University of Kalyani

1.12 Special Status conferred by Central/ State Government – UGC/ CSIR/ DST/ DBT/ ICMR etc.

Autonomy by State/ Central Govt./ University — NO

University with Potential for Excellence — NO   UGC-CPE — NO

DST Star Scheme — NO   UGC-CE — NO

UGC-Special Assistance Programme — NO   DST- FIST — NO

UGC-Innovative PG programmes — NO   UGC-COP Programme — NO

Any other(specify) — NO

2. IQAC composition and Activities

2.1 No. of Teachers | 03

2.2 No. of Administrative/ Technical staff | 01

2.3 No. of students | NIL

2.4 No. of Management representatives | 02

2.5 No. of Alumni | Nil

2.6 No. of any other stakeholder and community representatives | 02

2.7 No. of Employers/ Industrialist | NIL

2.8 No. of other External Experts | 02

2.9 Total No. of members | 10

2.10 No. of IQAC meeting held | 02

2.11 No. of meetings with various stake holders

Faculty | 02

| Non Teaching Staff | NIL | Alumni | NIL | Student | NIL |

Others **NIL**

2.12 Has IQAC received any funding from UGC during the year   Yes [ ]   No [✓]

If Yes, mention the amount | Not Applicable

2.13 Seminar and Conference (Only quality related)

   i.   No. of Seminars/ Conferences/ Workshops/ Symposia

organized by the IQC

Total Nos. | 02 | International ☐ National ☐

State ☐ Institutional/Departmental Level ✓

ii. Themes

1. How to Prepare for W.B.C.S Examination?
2. Choice Based Credit System: Challenges and Opportunities

2.14 Significant Activities and contributions made by IQAC

1. Increasing number of subscribed journals in the library
2. Preparing subject-specific catalogues of the books in the library and making it available to the students
3. Seminars have been successfully organized
4. Hardcopies of the list of UGC approved journals are kept in the library for the benefit of the faculties

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Increasing number of subscribed subject-specific journals in the college library	Journals added: a. *Samskritachintanam* in the Department of Sanskrit b. *Analytical Monthly Review* in the Department of Political Science c. *Ebong Mushaera* in the Department of Bengali d. *Critical And Creative Wings* in the Department of English e. *Antarmukh* in the Department of Bengali
Placing emphasis on the maintenance of best practice	a. Special Talk organized in the Department of Sanskrit b. Special Talk organized in the Department of Bengali

Encouraging use of technologies in classroom teaching	The departments have used power point presentations and on-screen theatre shows
Collection of feedback from the outgoing 3rd year students and collection of feedback analysis from the HODs	Feedback analysis collected from the HODs
Preparing data-bank	a. Hardcopies of the list of UGC approved journals are kept in the library for the benefit of the faculties b. Preparing subject-specific catalogues of the books in the library and making it available to the students c. Relevant notices are kept for the benefit of the faculties
Organizing seminars/workshops	Two(02)one-day seminars at the Institutional level have been organized on the following topics: 1. How to Prepare for W.B.C.S Examination? 2. Choice Based Credit System: Challenges and Opportunities
Documentation	Necessary documents are kept
Organizing meetings	Apart from regular meetings, 2 separate meetings with the full-time teachers have been organized

Attach the Academic Calendar of the year as Annexure

2.16 Whether the AQAR was   Yes ☑   No ☐   Management ☐
placed in statutory body

Syndicate ☐   Any other body G.B
                    Provide the details of the action taken

The AQAR for 2017-2018 was placed in the Governing Body meeting of the college (Meeting No. 36/2 Resolution No. Agenda 6/Miscellaneous 2 Dated 01-09-18) for necessary action.

Part – B
Criterion I
1 Curricular Aspects

1.1   Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	NIL	NIL	NIL	NIL
PG	NIL	NIL	NIL	NIL
UG	Hons(04)+Phy.Edu.(01)+General(01)	NIL	NIL	NIL
PG Diploma	NIL	NIL	NIL	NIL
Advanced Diploma	NIL	NIL	NIL	NIL
Diploma	NIL	NIL	NIL	NIL
Certificate	01	NIL	NIL	NIL
Others	NIL	NIL	NIL	NIL
Total	07	----	-----	----

Interdisciplinary   NIL

Innovative   NIL

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option/Open options

Range of Core /Elective options offered by the University and those opted by the college-

In this session subjects are chosen as per the following column (in case of Honours students one can choose two pass subjects from the respective Honours Column only)

GROUP	HONOURS	PASS(1)	PASS(2)	PASS(3)
A	BNGH	HISG/EDNG	SANG/PLSG	ENGG
B	ENGH	HISG/EDNG	SANG/PLSG	BNGG/PHIG
C	HISH	BNGG/PHIG	SANG/PLSG	ENGG
D	SANH	HISG/EDNG	BNGG/PHIG	ENGG

For General Category (Choice can be made of one subject each from any three groups):

A	B	C	D
BNGG/PHIG	HISG/EDNG	SANG/PLSG	ENGG/PEDG

The College has Core options at the UG level in English, Bengali and Environmental studies. Elective option offered by the college is Alternative English. Among the Honours and General courses subjects offered are English, Bengali, History, Political Science, Sanskrit, Education, Philosophy, Physical Education and Environmental Studies.

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	NO

Trimester	NO
Midterm	YES
Annual	YES

1.3 Feedback from stakeholders (On all aspects)

Alumni ☐ Parents ☐ Employers ☐ Students ✓

Mode of feedback

Online ☐ Manual ✓ Cooperating School (for PEI) ☐

Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects

NO. The syllabus is prepared and revised by the affiliating university when the need arises. In some Honours subjects syllabus was revised in 2016-2017 session which had its impact on the current session too. One teacher of our college, as Member of the Board of Studies, participated in the policy making concerning the revision of syllabus and related matters.

1.5 Any new Department/Centre introduced during the year. No
If yes, give details.

Criterion – II

2 Teaching, Learning and Evaluation

2.1 Total No. Of permanent faculty
(In June, 2018)

Total	Asst. Professors	Associate Professor	Professors	PTT
08(excluding the Principal)	08(02 teachers are on lien)	NIL	NIL	01

2.2 No. of permanent faculty with Ph.D	04 (excluding the Principal, among them 02 are on lien)

2.3 No. of Faculty Positions Recruited (R) and vacant (V) during the year

Asst. Professor		Associate Professor		Professor		Others		Total	
R	V	R	V	R	V	R	V	R	V
NIL	08	NIL	NIL	NIL	NIL	NIL	NIL	NIL	08

2.4 No. of Guest and Visiting faculty and Temporary faculty*(In June, 2018)*	Guest Faculty	Visiting Faculty	Temporary Faculty
	15	NIL	NIL

2.5   Faculty participation in conferences and symposia*:

No. of Faculty	International level	National level	State level
Attended	03	NIL	NIL
Presented papers	06	NIL	NIL
Resource	NIL	NIL	NIL

Persons			

Including the contributions of faculties on lien

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Class tests have been conducted in departments
2. Use of technology has been ensured to a certain extent
3. Midterm and annual test have also been conducted to ensure a continuous process of internal assessment

2.7 Total No. of actual teaching days during this academic year	251

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Bar Coding, Double Valuation, Photocopy)

As an affiliated college, the institution does not hold any autonomy to undertake reform measures relating to the final exam. Nevertheless, some departments organized class tests .

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

One teacher, as a member of the Undergraduate Board of Studies of the affiliating university, took part in the process relating to the restructuring of the syllabus.

2.10 Average percentage of attendance of students

75% of attendance in both Theoretical and Practical classes is mandatory for appearing in the University Examinations.

2.11 Course/ Programme wise distribution of pass percentage

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III%	Pass %
Bengali Honours	32	NIL	3.12%	71.87%	NIL	87.5%
English Honours	28	NIL	NIL	46.42%	NIL	64.28%
History Honours	47	NIL	NIL	78.72%	NIL	91.48%
Sanskrit Honours	32	NIL	12.5%	46.87%	NIL	90.62%
B.A General	124	NIL	NIL	2.14%	45.96%	66.93%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC arranges meetings with the teachers as stakeholders in which discussions take place as to the teaching and learning process, syllabus revision; assignment-wise duty distribution and recommendations are made for further development.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	NIL
UGC – Faculty Improvement Programme	NIL
HRD programmes	NIL
Orientation programmes	NIL
Faculty exchange programme	NIL
Staff training conducted by the university	NIL
Staff training conducted by other institutions	NIL
Summer / Winter schools, Workshops, etc.	NIL
Short Term Course conducted by University	NIL

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	03	01	NIL	01
Technical Staff	06	01	NIL	NIL

Criterion – III

3 Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. IQAC has circulated news about seminar and UGC funded research projects among the teachers
2. Necessary infrastructural support is offered to the teachers for carrying out research
3. Faculties can get access to INFLIBNET

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rs. Lakhs	NIL	NIL	NIL	NIL

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01 (the final part of the sanctioned amount was fully released in this academic session, in August 2017)	01	--------	--------
Outlay in Rs. Lakhs	Rs. 1,80,000/- (approved amount)	Rs. 105000/- (Of total amount of 1,10,000/- earlier approved for an ongoing project, a part of	--------	--------

		105000/- was released before the beginning of this academic session)		

3.4 Details on research publications

	International	National	Others
Peer Review Journals	02	01	01
Non-Peer Review Journals	01	NIL	NIL
e-Journals	01	NIL	NIL
Conference proceedings	NIL	NIL	NIL

3.5 Details on Impact factor of publications:

Impact Factor of one journal (*Journal of Bengali Studies*) in *which there has been one contribution is* 4.596

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations.

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	NIL	NIL	NIL	NIL
Minor Projects	(1) The final part of the sanctioned amount of a project	UGC	1,80,000/- approved and 1,50,000	Final part of sanctioned amount ,i.e, 29,908/-

	which began earlier, was released in this academic session, in August, 2017		sanctioned in 2015	released in this academic session, in August, 2017
	(2)Date of beginning: 21/02/2017 and the project is Continuing till date	UGC	Rs.1,10000 approved and Rs. 1,05000/- sanctioned before July,2017	Rs. 1,05000 received before July, 2017
Interdisciplinary Projects	NIL	NIL	NIL	NIL
Industry sponsored	NIL	NIL	NIL	NIL
Projects sponsored by the University/ College	NIL	NIL	NIL	NIL
Students research projects *(other than compulsory by the University)*	NIL	NIL	NIL	NIL
Any other(Specify)	NIL	NIL	NIL	NIL

Total	2 Minor Research Projects*		NIL*	29,908/-*

Both the funds of the completed and the ongoing projects were sanctioned before the academic session 2017-18. However, the final part of the sanctioned fund of the completed project was released in August, 2017.

3.7 No. of Books published:

i) With ISBN No | NIL | Chapters in Edited Books | 03 |

ii) Without ISBN No | NIL |

3.8 No. of University Departments receiving funds from

UGC-SAP | N.A | CAS | N.A | DST-FIST | N.A |

DPE | N.A | DBT Schemes/ Funds | N.A |

3.9 For Colleges

Autonomy | NIL | CPE | NIL | DBT Star Scheme | NIL |

INSPIRE | NIL | CE | NIL | Any Other (specify) | NIL |

3.10 Revenue generated through consultancy | NIL |

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	NIL	NIL	NIL	NIL	NIL
Sponsoring agencies	N.A	N.A	N.A	N.A	N.A

3.12 No. of faculty served as experts, chairpersons or resource persons | NIL |

3.13 No. of collaborations

International | NIL | National | NIL | Any other | NIL |

3.14 No. of linkages created during this year   NIL

3.15 Total budget for research for current year in lakhs*:

From Funding agency   NIL   From Management of   NIL
                                University

Total   NIL

* *Details of UGC funded Minority Research Projects mentioned in 3.3 & 3.6*

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NIL
	Granted	NIL
International	Applied	NIL
	Granted	NIL
Commercialized	Applied	NIL
	Granted	NIL

3.17 No. of research awards/recognitions received by faculty and research fellows of the institute in the year.

Total	International	National	State	University	Dist	College
NIL	NIL	NIL	NIL	NIL	NIL	NIL

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them.   NIL

3.19 No. of Ph D. awarded by faculty from the Institution

NIL

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled

+ existing ones)

JRF | NIL | SRF | NIL | Project Fellows | NIL | Any other | NIL

3.21 No. of students Participated in NSS events:

University Level | 04 | State Level | NIL

National Level | NIL | International Level | NIL

3.22 No. of students participated in NCC events:

University Level | NIL | State Level | NIL

National Level | NIL | International Level | NIL

3.23 No. of Awards won in NSS:

University Level | 01 | State Level | NIL

National Level | NIL | International Level | NIL

3.24 No. of Awards won in NCC:

University Level | NIL | State Level | NIL

National Level | NIL | International Level | NIL

3.25 No. of Extension activities organized

University forum | NIL | College forum | NIL

NCC | NIL | NSS | 14

Any other | NIL

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1. Road safety programme
2. World Environment Day Celebration
3. Celebration of Van Mahotsav Week
4. Swachhata Pakwada Programme
5. Blood Group Detection Programme
6. Dengue Protection Awareness Programme
7. Thalassemia Detection Programme
8. Seminar on HIV/AIDS
9. Celebration of World Women's Day
10. General Camping Programme on Prevention and Control of Vector Borne Disease
11. Cleaning of Camping area and the adopted village
12. General Health Check-up Programme
13. Awareness Campaign on ill-effects of Child marriage
14. Social awareness on Swachha Bharat Mission

Criterion – IV
4 Infrastructure and Learning Resources

4.1   Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	3.74 acre	NIL	NIL	3.74 acre
Class rooms	08	NIL	College Fund	08
Seminar Hall cum Class room	NIL	NIL	NIL	NIL
Gymnasiums	NIL	NIL	NIL	NIL
Cycle Stand	01	01	College Fund	02
Laboratories	NIL	NIL	NIL	NIL
Library	YES	NIL	NIL	NIL
No. of important equipments purchased (≥ 10 lakh) during the current year*.	---------	05 (7 cameras, biometric machine, water cooler, electrical equipments, sports equipments)	College fund	05

		76,814/-		
Value of the equipment purchased during the year* (Rs. in Lakhs)				76,814/-
Others	NIL	NIL	NIL	NIL

This data is as per the estimate for the financial year.

4.2 Computerization of administration and library

The College office is computerized marked by the use of software systems like AMS and IFMS. To control and maintain the Official work and correspondence, the College has installed necessary number of printers, scanners and photo copier machines in the Office. The Admission process is on-line. The library has been computerized. KOHA has been introduced for digital up gradation of library service.

4.3 Library services:

	Existing(2016-17)		Newly added(2017-18)		Total	
	No.	Value (Rs.)	No.	Value (Rs.)	No.	Value (Rs.)
Text Books	3481	744033/-	141	54972/-	3622	799005/-
Reference Books	1903		135		2038	
e-Books	NIL	NIL	NIL	NIL	NIL	NIL

Journals (subscribed)	01	650/-	05	4600/-	06	5250/-
e-Journals	NLIST	5725/-	NLIST (subscription continued)	5900/-		11,625/-
Digital Database	KOHA	NIL	NIL	NIL	NIL	NIL
CD & Video	NIL	NIL	NIL	NIL	NIL	NIL
Others (specify)	NIL	NIL	NIL	NIL	NIL	NIL

4.4 Technology up gradation(overall)

	Total Computers	Computer Labs.	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	14 Desktops and 2 laptops	06 Desktops	All Desktops are internet-linked	NIL	NIL	05 Desktops with active LAN connection	01 Desktop in Teachers' Room, 01 laptop with Principal and 01 laptop with Coordinator, IQAC	05 Desktops in the library
Added	NIL	NIL	-----	NIL	NIL	NIL	NIL	NIL
Total	14 Desktops and 2 laptops	06 Desktops	------	NIL	NIL	05 Desktops with active LAN connection	01 Desktop in Teachers' Room, 01 laptop with Principal and 01 laptop with Coordinator, IQAC	05 Desktops in the library

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

No such training programmes were undertaken by the College, but the college has provided internet facility to all Departments. Teachers and a portion of students have been benefitted by that. The college uses software for admission and maintenance of database. The college has its own website.

4.6 Amount spent on maintenance* in Lakhs

ICT	26,927/-
Campus Infrastructure and facilities	4,30,483/-
Equipments	76,814/-
Others	1,52,775/-
Total	6,86,999/-

***** *This estimate is predominantly infrastructure and facility related, thus to be treated as a part of the total expenditure of the institution*

Criterion – V
5 Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

(a)The IQAC of the college has appealed to the college authority for the smooth and regular functioning of the following units:

1. Career Counseling Cell
2. Anti- Ragging Committee
3. Women's Cell
4. NSS unit

(b)In meeting with the faculties IQAC requested teachers to organize special talks, submit details of journals to be subscribed in the library, use technology, arrange class tests, submit the details of module-wise teaching assignment, prepare department-wise feedback analysis and arrange departmental meetings.

5. The Career Counseling Cell played role in arranging three events and the NSS unit organized many outreach activities. The Anti-Ragging Committee displayed relevant banners. In response to the call of the IQAC, the teachers submitted module-wise teaching assignment, arranged class tests, arranged departmental meetings, submitted department-wise feedback analysis and used technology to a certain extent. Though special talks have been organized and no. of journals increased, we need to pay more attention to these areas for further improvement.

5.2 Efforts made by the institution for tracking the progression

The score sheets of the students in the internal examination of the college kept in the college can be used to track the academic progress

5.3 (a) Total Number of Students			
UG	PG	Ph. D	Others
1567	Not Applicable	Not Applicable	NIL

Men		Women	
No	%	No	%
841	53.66	726	46.33

(b) No. of Students outside the state — NIL

(c) No. of International Students — NIL

(d)

	Last Year(2016-2017)							This Year(2017-2018)						
	General	SC	ST	OBC A	OBC B	Physically Challenged	Total	General	SC	ST	OBC A	OBC B	Physically Challenged	Total
	474	640	14	61	333	NIL	1522	453	634	16	56	408	NIL	1567

(e) Demand ratio: (hons. + pass)   91:09 (approx.)
Passed (1112)   Failed (132)

Dropout % : 10.59%(approx.)

5.4 Details of student support mechanism for coaching for competitive examinations (If any) | NIL

No. of students beneficiaries | NIL

5.5 No. of students qualified in these examinations*

NET		SET/SLET		GATE		CAT	
IAS/IPS etc.		State PSC		UPSC		Others	

As per Police Verification Report available with the College, 3 students got job in Kolkata Police, apart from them 1 got employed as Home Guard in W.B.P., 1 in B.S.F, 2 in Rail(Group-D), 1 as Asst. Station Master in Rail and 1 in ITBP(Gov.).

5.6 Details of student counseling and career guidance

The college has one self-funded unit of "Career Counseling Cell". One of the objectives of this cell is to offer knowledge of job opportunities and career planning. Following are the programmes organized in this session:

1. A seminar on soft skill, personal development programme and aptitude proficiency organized by the Indus Integrated Information

Management Ltd., Sector I, Salt Lake City, Kolkata with support given by the Career Counseling Cell of the college on 15/07/2017

2. Self grooming programme conducted by ABP event management with support given by the Career Counseling Cell of the college on 21/12/2018

3. A seminar on Career Guidance, Options & Awareness Programme organized by Futuristic Institute of Hotel Management with support given by the Career Counseling Cell of the college on 27/03/2018

No. of students benefited	295 students attended the above-mentioned programmes

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
03	295	Not known**	Not known**

*** College has no such placement records, but when the various organizations & companies visit our College for their promotional campaign & recruitment, College provides them with the required support.*

5.8 Details of Gender sensitization programmes

1. There is a women's cell
2. The NSS unit of the college has (a) organized Seminar on HIV/AIDS (b)celebrated World Women's Day and (c) led awareness campaign on ill-effects of child marriage

3. smooth functioning of the napkin vending machine in the institution

5.9 Students Activities

5.9.1 No. of students participated in sports, games and other events

| State/ University level | 01 | National Level | NIL | International Level | NIL |

5.9.2 No. of students participated in cultural events

| State/ University level | NIL | National Level | NIL | International Level | NIL |

5.9.3 No. of medals/awards won by students in Sports, Games and other events

| State/ University level | NIL | National Level | NIL | International Level | NIL |

5.10 Scholarships and Financial support

	Number of students	Amount (Rs.)
Financial support from institution	NIL	NIL
Financial support from government	1.Kanyashree(132)	25,000/- per candidate
	2.Minorities Scholarship(21)	4,800/- per candidate
	3.Swami Vivekananda	

	Merit-cum-Means Scholarship & Chief Minister's Relief Fund(No. of candidates applied:63)	
	4.SC/ST Stipend(460)	4800/- per Hons. Candidate & 4500/- per Pass candidate
	OBC-B Stipend(317)	2800/- per candidate
Financial support from other sources	Jindal Foundation(05)	4800/- per candidate
Number of students who received International/ National recognitions	NIL	NIL

5.11 Students organized/ Initiatives (Fairs)

State/ University level	NIL	National Level	NIL	International Level	NIL

Students organized/ Initiatives (Exhibitions)

State/ University level	NIL	National Level	NIL	International Level	NIL

5.12 No. of social initiatives by the students | 14

5.13 Major grievances of students (if any) redressed:

Grievance received regarding the arrangement of the Cycle Stand and the college authority took initiative for redressal of the grievance.

Criterion – VI
6 Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

The vision of the college is to inculcate human values and rational spirit among its students and to offer quality education without making any religious or gender discrimination. The college was built to expose the pupils living in remote villages to the realm of higher education, most of whom belong to the underprivileged communities and live in abject poverty. The college aspires to fulfill the academic aspiration of pupils belonging to scheduled tribes, scheduled castes, other backward communities, and religious minorities.

Mission

1. To ensure the holistic development of the students of the college through prioritizing the activities run by the NSS unit which bridges the gap between the students and the community people
2. To provide quality higher education
3. To broaden the vision of the students by means inviting external experts
4. To ensure student-centric learning
5. To ensure participatory mode of management for the functioning of an inclusive and democratic set-up in the affairs relating to college administration

6.2 Does the Institution has a management Information System

The institution preserve data relating to admission, attendance, academic performance, accounts and office management

6.3 Quality improvement strategies adopted by the Institution/Department for each of the following:

6.3.1 Curriculum Development

1. One faculty engaged as Member of the Undergraduate Board of Studies, University of Kalyani participated in the process of syllabus restructuring and other relevant matters over the years

2. There is an Academic Subcommittee in the college which reviews performance of the students and make recommendations and if need arises, talks are initiated on the coverage of syllabus

6.3.2 Teaching and Learning

1. Assessment of feedback coming from the students as to teaching and learning along with other aspects
2. Arrangement of departmental meetings for discussing matters relating to teaching and learning
3. Meeting the parents for feedback
4. Inviting guest speakers for special talk on a topic included in the syllabus
5. Use of technology in the classroom situations
   1. The faculties of each department meet at the beginning of each academic session for term-wise allocation of syllabus assignments and create academic calendar in accordance with the academic calendar of that session offered by the affiliating university.
   2. Project work is carried out by the department of Environmental Science of the College.

6.3.3 Examination and Evaluation

Faculties engaged with

1. examining answer scripts in the university examination

2. scrutinizing answer scripts in the university examination

3. as observer in the university examination

4. paper-setting in the university examination

5. as paper-setters and examiners in the college's internal examinations

6. as invigilators in the university examination held at the college and in the college's internal examinations

6.3.4 Research and Development

1. Teachers are kept updated about available scopes for applying for UGC research grants through the functioning of the UGC subcommittee.
2. Space and necessary infrastructural support is provided for research work.
3. Both the teachers and the students are encouraged to use Free Internet Facilities and to access INFLIBNET for research activities.
4. There is a research subcommittee to give support to faculties for initiating research activities
5. In this academic session Faculties are engaged with doctoral project, M Phil course and UGC funded Minor Research Project.

6.3.5 Library, ICT and physical infrastructure /instrumentation

1. Annual budgetary allocation made for each department for purchasing materials and equipments.
2. Library has been digitalized
3. There is a computer lab offering 6 months certificate course for students
4. Few classrooms with projectors
5. 1 classroom with virtual board
6. Free wi-fi facility
7. Biometric machine for monitoring the arrival and departure of the employees

8. Internet linked computers in the library for students and faculties

9. Separate reading space in the library for faculties engaged with research

10. Water purification device for the faculties

6.3.6 Human Resource Management

1. The Governing Body usually encourages the faculties and the employees in general to upgrade themselves

2. Infrastructural facilities like water supply, electricity, free wi-fi and internet-linked computers are available for the faculties and the employees in general

6.3.7 Faculty and Staff recruitment

As per UGC guideline and the Government guideline, faculties and other staff are recruited. Faculty members' recruitments are followed by recommendations made by the College Service Commission. Guest faculties are recruited by the college authority itself. The concerned interview board includes external members and this recruitment process is approved by the Governing Body.

6.3.8 Industry Interaction /Collaboration

NIL

6.3.9 Admission of Students

1. All rules & regulation, seat reservation policy of affiliated University and the state government are maintained in the admission process. All information is properly communicated to the stake holders in this regard. The admission procedure is On-line and

there is an online subcommittee to monitor the process.

2. The College offers prospectus at the time of purchase of forms for admission to students from where students know the information about fees structure, student support etc.

6.4 Welfare schemes for

Teaching	Provident Fund
Non-teaching	Provident Fund
Students	1.Students take benefit from the Health Home and the Governmental and non-governmental welfare schemes 2. Introduction of Madan Mohan Tarkalankar Merit Scholarship for encouraging students with impressive rate of class attendance and academic performance

6.5 Total corpus fund generated   NIL

6.6 Whether annual financial audit has been done   Yes ☐   No ✔

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	NO	N.A	YES	Governing Body
Administrative	NO	N.A	N0	N.A

6.8 Does the University/ Autonomous College declare results within 30days?*

For UG Programme   Yes [ ] No [ ]

For PG Programme   Yes [ ] No [ ]

*Not Applicable. Since the college is not an autonomous one, the college does not have control on determining the dates of results publication. The affiliating university is the sole authority in dealing with this. The faculties of the college duly perform their responsibilities as examiners, scrutinizers and paper setters and submit required documents regarding this in due time to the concerned department of the affiliating university.

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Not Applicable

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not Applicable

6.11 Activities and support from the Alumni Association

The Alumni Association of the college took part in the 10th year celebration of the college in January, 2018

6.12 Activities and support from the Parent – Teacher Association

Parent-teacher meetings organized to initiate talks on the existing structure of teaching-learning activities, attendance and performance of the students etc.

6.13 Development programmes for support staff

NIL

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. Campus is declared as a no smoking zone.
2. Campus is declared as a plastic free zone, though more measures need to be taken for the full implementation of this policy.
3. Water purifier/cooler for providing safe drinking water to the students is maintained by the College Authority.
4. Occasional plantation programmes undertaken by the NSS unit.
5. An open-air classroom on the campus which overlooks a remarkably beautiful stream, is well-maintained by the college authority for the purpose of highlighting the role of nature in the holistic growth of individuals

Criterion – VII

7 Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. NSS unit of the college played an impressive role in organizing General heaith check-up programme, Blood Group Detection Programme, Dengue Protection Awareness Programme, Thalassemia Detection Programme, Programme on Prevention and Control of Vector Borne Disease and Seminar on HIV/AIDS

2. Separate cycle stand for the students has been built up

3. Seminars relating to career, placement and job opportunities have been successfully organized involving a large number of students by the Career Counselling. IQAC also organized one such seminar.

4. Seminar organized for tackling and implementing the ensuing choice based credit system and the semesterized course of undergraduate studies

5. Madan Mohan Tarkalankar Merit Scholarship introduced to patronize students with impressive class attendance and academic performance

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.

Action Taken Report(ATR) FOR SESSION 2017-2018

1. Number of journals under subscription considerably increased in the library. In the academic session 2017-2018 we have begun to subscribe the following five journals: (a) *Analytical Monthly Review* (b) *Antarmukh* (c) *Ebong Mushaera* (d) *Sanskritacintanam*

(e) *Critical and Creative Wings*

2. Sanskrit Department and Bengali Department have organized two(02) Special Talks in this academic session.

3. The Bengali Department offered an on screen theatre show for the students. The English Department used power point presentations.

4. Feedback has been collected and feedback analysis has been prepared by the concerned Honours departments.

5. Subject-specific catalogue of books have been prepared and those have been made available in the reading room for the benefit of the students. Hardcopies of the list of UGC approved journals are kept in the library for the benefit of the faculties.

6. IQAC organized the following two(02) seminars in this academic session: (a) Seminar on 'How to Prepare for W.B.C.S Exam on 23/12/2017 (b) Seminar on 'CBCS: Challenges and Opportunities' on 14/03/2018

7. Necessary documents are kept

8. Apart from regular meetings, two separate meetings with the faculties have been arranged.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

1. Special Talk
2. Herbal Garden

* Details are provided in annexure

7.4 Contribution to environmental awareness /protection

1. To generate environmental awareness among the students, a compulsory paper on Environmental Studies is taught in the college as per university regulation.

2. The NSS Unit plays a role in keeping the environment clean green by means of the regular cleaning activities and occasional tree plantation programmes

3. The NSS volunteers regularly lead campaigns to prevent use of polythene products in the college campus

4.World Environment Day and Van Mahotsav Week are celebrated by the NSS unit.

5. Swachha Bharat Mission related programmes are executed by the NSS unit.

6. A herbal garden is kept and maintained on the campus

7.5 Whether environmental audit was conducted?   Yes ☐   No ✔

7.6 Any other relevant information the institution wishes to add. (for example SWOT analysis)

Strength:

1. Disciplined students
2. Qualified and dedicated teachers
3. Use of the technologies in the classroom along with the use of conventional chalk and talk method
4. Very strong NSS unit that plays an important role in the all-round development of the students
5. In the beginning of each academic session a comprehensive academic plan is designed on the basis of academic calendar, central class routine and teaching plans coming from the departments
6. The institution has a digitalized library with separate reading arena for students and teachers

7. The faculties and the students are in a position to get access to INFLIBNET
8. A green and clean campus
9. College website is well maintained and student-friendly. The students and the stakeholders can get notifications relating to issues like admission procedure, internal examinations and the appointment of guest lecturers.

Weakness:
1. Inadequate number of Teaching staff
2. Inadequate number of classroom and there is no separate space for departmental activities
3. There is no common room for the boys
4. There are no departmental libraries
5. Inadequate number of subject-specific books in the college library

Opportunity:
1. There is opportunity for introducing distance mode of learning
2. There is opportunity for infrastructural development through grant-in-aid so State Government as well as financial assistance and various schemes of University Grants Commission.
3. There is a scope for bringing in more research projects in the near future
4. There is a scope for reactivating the alumni unit
5. There is a scope for reactivating the wall magazine of the History Department

Threats:
1. Shortage of full-time teaching staff
2. Shortage of full-time non-teaching staff
3. Clumsy teachers' room
4. Absence of adequate number of basic/authentic texts on critical theories, history, philosophy and other branches of social sciences
5. No separate seminar/conference room or auditorium

8. Plans of institution for next year

IQAC 's proposed Plan of Action for the session 2018-2019

1. Increasing number of subscribed journals in the college library
2. Motivating faculties to organize special talks
3. Motivating faculties to ensure use of technologies in classroom teaching
4. Collection of feedback from the outgoing part iii students
5. Organising in-house seminars on relevant areas (use of technology/environment/curriculum development/newly introduced CBCS system/employment opportunities etc.)
6. Organising meeting with the faculties apart from the regular meetings
7. Documentation
8. Maintaining data bank for the faculties
9. Motivating HODs to publish wall magazines

Name: Chirantan Sarkar   *Name: Dr. Asok Kumar Das*

Chirantan Sarkar
15/11/18

Asok Kumar Das
15/11/18

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

Asannagar Madan Mohan Tarkalankar College
ACADEMIC CALENDER
Academic Session-2017-2018

MONTH	EVENTS
JULY	Admission process start and Commencement of Classes
AUGUST	Admission Process going on
SEPTEMBER	1.Last Month of Admission/Enrollment of Part-I, Part-II and Part-III 2. last month of Change of subject/Stream/course of part-I 3. Last month of submission of Registration form to K.U without late fee of part-I
OCTOBER	1.Last month of Submission of Registration form to K.U with late fee of part-I 2.Puja Holidays
NOVEMBER	NIL
DECEMBER	Mid Term Exam
JANUARY	Part-III Test Exam (Internal)
FEBRUARY	1.Part-II Test Exam 2. University Examination form fill- up of Part- III
MARCH	1. Part-II Test Result Publication 2. Part-III Final University Examination
APRIL	1. Part-I Test Exam 2. University form fill up of Part-II
MAY	1. Publication of Result of Part-I Test Examination 2. University form fill up of Part- I 3. Part-II Final University Examination 4. Summer – recess and university Examination
JUNE	1. Admission process start, session- 2018-19 2. Summer – recess and Part-II final university Examination Running

Principal
Asannagar Madan Mohan Tarkalankar College
Asannagar, Nadia

15/11/18

Annexure-II
Best Practice

- **Practice 1**
  Title: Establishment of medicinal plant garden on the campus
  Objective:
  A/Indigenous medicinal plants have been playing a positive role in the field of primary health care in the developing countries. The goal is to remind our students and the stakeholders of the merits of medicinal plants in primary health care.
  b/ The goal is also to create awareness regarding the act of maintaining greenery in the campus as a metaphoric gesture for the protection of environment and ensuring sustainable development.
  Context:
  a/It is ensured that only the biological fertilizers are used in securing the growth of the plants.
  b/ Plants are protected with fence.
  Practice:
  The purpose was to create a garden of medicinal plants of at least 20 medicinal plants. We have planted kalmegh, krishnatulsi, aswagandha, aloevera, basak etc. and protected the area with fence. We have also installed display boards containing the names of the plants. The plants are regularly watered and taken care of by the NSS volunteers and the students of the Physical Education department.
  Evidence of Success:
  a. The enthusiasm created among the students to visit and maintain the garden is evident in the way they assemble to observe the growth of plants.
  b. The vibrant presence of the plants shows that they have been protected from grazing animals.
  Problems Encountered and Resources Required: There is a need for skilled professional labourers to be employed in the garden.

- **Practice 2**

  Title: Special Talks

  Objective:

  a. The goal is to expose the students to the experts coming from other institutions.

  b. The goal is to enrich the academic climate in the college.

  c. The goal is also to cement relationship in this way with other academic institutions.

  Context:

  a. Attempts have been made to ensure the participation of maximum number of students of the concerned departments as listeners.

  b. As far as the special talks organized by individual departments are concerned, no disruption has been allowed in the regular teaching-learning activities of the college.

  Practice:

  a. Dr. Sudipta Pramanik, Assistant Professor, Kaliganj Government College, Debagram, Nadia has delivered a Special Talk on 'Bharatiyadarsanesu Manavakalyanam' on 14/12/2017 organised by the Department of Sanskrit, Asannagar Madan Mohan Tarkalankar College, Asannagar, Nadia.

  b. Dr. Tushar Patua, Assistant Professor, Department of Bengali, University of Kalyani gave a Special Talk on 'International Mother Language Day' on 21/02/2018, organised by the Department of Bengali, Asannagar Madan Mohan Tarkalankar College, Asannagar, Nadia.

  Evidence of Success:

  1. Noteworthy attendance of students
  2. Enriching interactive session

  Problems Encountered and Resources Required:

  1. Since the college is in a remote village, it is not always easy to inspire external experts to come to the college.
  2. We need to have sophisticated devices for the audiovisual recording of the talks so that we can retrieve them properly for any future publication.
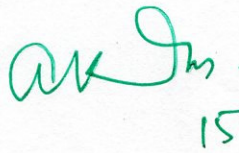
ASANNAGAR MADAN MOHAN TARKALANKAR COLLEGE

DEPARTMENT OF HISTORY

Feedback Report of students of 3rd year History Honours

Session : 2017-2018

আসাননগর মদন মোহন তর্কালঙ্কার কলেজের ইতিহাস বিভাগের দুই তৃতীয়াংশ (৭০%) ছাত্র-ছাত্রী মনে করে যে পাঠ্যসূচী তাদের পছন্দসই এবং ব্যবহারের উপযোগী হয়েছে । বিভাগীয় অধ্যাপক-অধ্যাপিকাদের সহযোগিতার ক্ষেত্রে সন্তোষজনক বলে অধিকাংশের (৯০%) মনে হয়েছে । সমগ্র শিক্ষাবর্ষে পাঠ্যসূচী সমাপ্তের ক্ষেত্রে ৭২% মনে করে যে সমগ্র পাঠ্যসূচী শেষ করা হয়নি । অধ্যাপক-অধ্যাপিকাদের সঙ্গে ছাত্র-ছাত্রীদের নির্দেশনার ক্ষেত্রে সকলেই প্রায় একমত হয়েছে । ক্লাসে শিক্ষনীয় উপকরণের ব্যবহারে ৬৬% মনে করে যে এটা তাদের কাজে লেগেছে । লিখিত উপকরণ সমগ্র কোর্সের সঙ্গে মানানসই হয়েছে বলে ৯৭% ছাত্র-ছাত্রী মতপ্রকাশ করেছে । লিখিত উপকরণের অনুশীলনের ক্ষেত্রে মোটের উপর ৭৭%-এর মনে হয়েছে ভাল । অভ্যন্তরীণ মূল্যায়নের ক্ষেত্রে ২৭% খুব ভালো এবং ৬৯% ভালো হয়েছে বলে জানিয়েছে । শিক্ষন-শিক্ষনীয় উপকরণ খুব ভালো হয়েছে বলে ১৯% এবং ৮৭% ভালো বলেছে । কলেজের গ্রন্থাগারে পর্যাপ্ত বই আছে বলে ৩৮% মনে করে উত্তম এবং ৮৭% মনে করে ভালো ও পর্যাপ্ত বই নেই । গ্রন্থাগারের পরিষেবা অধিকাংশের মনে হয়েছে ভালো এবং কলেজের কম্পিউটার শিক্ষনে ৬৬% ভালো এবং ৩৪% মাঝারি মনে করে । কলেজের ক্যান্টিনের ব্যবহারে মোটের উপর দুই-তৃতীয়াংশ ভালো মনে করেছে । কমন রুম, পানীয় জল এবং বাথরুমের পরিষেবা ৪১% খুব ভালো এবং ৫৫% ভালো বলেছে । অশিক্ষক কর্মচারীদের ব্যবহার ও পরিষেবা ৪৪% খুব ভালো এবং ৫৫% ভালো বলেছে । কলেজের প্রশাসনিক কাজে অধিকাংশ ছাত্র-ছাত্রী সহযোগিতা পেয়েছে বলে জানিয়েছে । বিভাগীয় আলোচনা সভা, সেমিনার এবং কলেজের অন্যান্য অনুষ্ঠান সকলেরই ভালো বলে মনে হয়েছে এবং এই সব ক্ষেত্রে তাদের উপস্থিতি লক্ষ্যনীয় । জাতীয় সেবা প্রকল্পের অনুষ্ঠানে অনেকেই ব্যক্তিগত ভাবে অংশগ্রহণ করেছে এবং এই বিভাগকে অনেকেই কলেজের পক্ষে উপকারী বলে মত প্রকাশ করেছে ।

দুর্বলতা ঃ সামগ্রিক ভাবে ইতিহাস বিভাগের ছাত্র-ছাত্রীদের ফিডব্যাক রিপোর্ট সন্তোষজনক হলেও কিছু কিছু ক্ষেত্রে ছাত্র-ছাত্রীদের মনে হয়েছে যে সমগ্র পাঠ্যসূচী সম্পূর্ণ করা হয়নি এবং কলেজের অভ্যন্তরীন মূল্যায়ন প্রক্রিয়া তাদের কাছে ভালো লাগেনি । যদিও কি করলে ভালো হয় সেব্যাপারে তাদের কোন মতামত পাওয়া যায়নি । তবুও বিভাগের পক্ষ থেকে এবিষয়ে কিছু ব্যবস্থা নেওয়া হয়েছে । আবার যারা মনে করে যে কলেজের গ্রন্থাগারে পর্যাপ্ত বই নেই, সেক্ষেত্রে স্বীকার করে নেওয়া হয় যে নতুন কলেজে প্রয়োজনের তুলনায় বই যথাযথ নেই । যদিও এব্যাপরে কলেজ কর্তৃপক্ষ বা অধ্যক্ষ মহাশয়ের দৃষ্টি আকর্ষণ করা হয়েছে ।

18/6/2018
শ্রী নীলেন্দু বিশ্বাস
বিভাগীয় প্রধান
ইতিহাস বিভাগ

15/11/18

Principal
Dr. Asok Kumar Das
Asannagar MMT College
Asannagar, Nadia

ASANNAGAR MADAN MOHAN TARKALANKAR COLLEGE

DEPARTMENT OF SANSKRIT
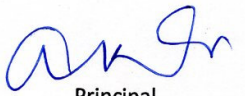
COURSE: SANSKRIT HONOURS

SESSION: 2017-18

Feedback analysis

We got the feedback data provided by students from IQAC. There we analysed 22 matters. We received positive feedbacks about the matters produced to them. Majority has a good impression about teachers, co-curricular activities, guidance, non-teaching stuff and their responsibilities, librarians and their responsibilities. They are happy with availability of books in the library, extension programme, canteen and administration. They are however keen on having access to more computers.

Suggested actions:

1. We recommend to follow up the proceedings of the last session and to act our duties with great energy and with better efficiency.
2. The department recommends purchase of more computers for student usage. Though some computers are purchased and lab session has continued but it is not enough.
3. The department is again drawing the attention of the authority to the need for providing more game instruments for students for both boys and girls. We will also encourage students to join NSS unit as volunteer. Though some students are encouraged and have already joined in the NSS unit but it is not enough.

Principal

Principal
Asannagar Madan Mohan Tarkalankar College
Asannagar, Nadia

Head of the Department

ASANNAGAR MADAN MOHAN TARKALAKAR COLLEGE
DEPARTMENT OF BENGALI
COURSE: BENGALI HONOURS
2018   2017 — 2018

FEEDBACK ANALYSIS

1. Though the students of B.A. 1st year Bengali Honors' passed M.P and H.S with their familiarity with Bengali, they feel it heavy task after facing novels, short stories, essays etc.
2. The students feel a great hindrance as there is a little gap between 2nd year and 3rd year.
3. There are something's in the syllabus that even the students of 3rd year are not able to perceive.
4. The study of Bengali language and literature along with English and Sanskrit literature becomes a great problem.
5. Though there are some problems for the lack of full time teachers in the Department of Bengali, the united efforts of all teachers reduce the problem.
6. As the college is situated in a rural area, the students cannot attend the class regularly due to their home work and they cannot contact with heir departmental teachers. As a compulsory result they cannot gain expected result in the examinations.
7. The parents-teachers meeting is not effective as most of the parents cannot attend it. As a result of it the relationship among the students-parents-teachers is not so strong.

Actions Suggested:

1. Student's regular class attendance must be emphasized.
2. The numbers of parents-teachers meeting should be extended.
3. Some good movies are to be seen to the students.
4. Some books which are related with literature should be brought as early as possible.
5. The class room should be more attractive.
6. Full-time teachers are in great need.

HEAD OF THE DEPARTMENT

PRINCIPAL 2/7/18
Principal
Asannagar Madan Mohan Tarkalankar College
Asannagar, Nadia

ASANNAGAR MMT COLLEGE

DEPT. OF ENGLISH

COURSE: ENGLISH HONS.

FEEDBACK ANALYSIS 2018   YEAR OF STUDY: 2017-2018

OBSERVATION

This time out of 22 students (from whom data has been collected) 12 students, i,e, more than 50% found the English honours course manageable and easy. 20 out of 22 students find the teachers 'good' and 'very good'. 50% students observe that 75% to 90% of the syllabus has been completed. This is mainly due to the absence of a Guest Faculty who in the middle of the session left the assignment and joined another institution. At least 18 out of 22 students found the interaction with the faculty as 'very good' and 'good'. So far as class tests are concerned, 18 out of 22 students found the experience 'very good' and 'good'. 19 out of 22 students are impressed by the process of internal evaluation. So far as availability of books is concerned, only 6 students consider it as 'very good', though 10 students consider it 'good'. At least 50% students are not quite happy with the canteen facilities. So far as interaction with administration is concerned, 21 students,i.e, nearly all the students consider it 'average' and 'poor'.

Actions Suggested

1. If a Guest Faculty stops coming, the process of appointing a new GL in the department should not be delayed.
2. There is a strong need to purchase more subject-specific books in the library.
3. The authority should have a more fruitful mechanism to address the need of the students of the department

Chirantal Sarkar
Signature of Head of the Dept.

Signature of Principal 2/7/18

Principal
Dr. Asok Kumar Das
Asannagar MMT College
Asannagar, Nadia