

DEPARTMENTAL ACADEMIC LESSON PLAN
Department of Philosophy
Asannagar Madan Mohan Tarkalankar College
Academic Session: 2026–2027



Programme: Four-Year Undergraduate Programme under NEP 2020

Departmental Teaching Model

THE “PHILOSOPHY 360°” MODEL

READ → THINK → QUESTION → DISCUSS → ARGUE → APPLY → WRITE → REFLECT

Every major course will follow five pedagogical stages:

1. Conceptual Introduction
2. Philosophical Text/Argument
3. Interactive Discussion
4. Critical Evaluation
5. Contemporary Application

Proposed Teaching-Class Framework

For planning purposes, the Department proposes:-

6-credit Major: approximately 30 teaching classes

4-credit Minor: approximately 20 teaching classes

3-credit SEC/MDC: approximately 15 teaching classes

(These numbers are departmental planning targets, not University-prescribed class counts.

Actual classes will be adjusted according to the official academic calendar, routine and available teaching days.)

COMPLETE LESSON PLAN

SEMESTER-1

PHIL-Mi-T-01

LOGIC: INDIAN AND WESTERN

Credit: 04 | Marks: 50

Total: 20 classes

Unit	Content	Teacher	Classes
I	Nyāya inference	Smt. RiaMitra	4
II	Vyāpti, parāmarśa, pakṣatā	Smt. RiaMitra	3
III	Anumāna&Hetvābhāsa	Smt. RiaMitra	3
IV	Western Logic: basic concepts	Sri Soumen Pal	3
V	Categorical propositions & syllogism	Sri Soumen Pal	3
VI	Inductive logic	Sri Soumen Pal	4

**Teaching Method**

Board work + argument analysis + worked examples + student exercises.

Special Activity

“Argument Clinic” — students identify premises, conclusion and fallacy in everyday arguments.

References

B.K. Matilal; S. Chatterjee; I.M. Copi & C. Cohen; W. Hodges; Ramaprasad Das.

PHIL-MDC-T-01**CLASSICAL PHILOSOPHY: INDIAN AND WESTERN**

Credit: 03 | Marks: 45

Classes: 15

Teacher's Name- Smt Ria Mitra

Teaching Sequence

1. Meaning of Philosophy and Darśana 2. Vedic worldview 3. Upaniṣadic concepts
4. Pramāṇa, Prameya, Pramātā and Pramā 5. Puruṣārtha 6. Karma and rebirth 7. Schools of Indian Philosophy 8. Meaning and branches of Western Philosophy 9. Knowledge
10. Propositional knowledge 11. Necessary and sufficient conditions 12. Rationalism 13. Empiricism 14. Comparative discussion 15. Revision

SEMESTER-II**PHIL-Mi-T-01****LOGIC: INDIAN AND WESTERN**

Credit: 04 | Marks: 50

Total: 20 classes

Unit	Content	Teacher	Classes
I	Nyāya inference	Smt. RiaMitra	4
II	Vyāpti, parāmarśa, pakṣatā	Smt. RiaMitra	3
III	Anumāna & Hetvābhāsa	Smt. RiaMitra	3
IV	Western Logic: basic concepts	Sri Soumen Pal	3
V	Categorical propositions & syllogism	Sri Soumen Pal	3
VI	Inductive logic	Sri Soumen Pal	4

SEMESTER-IV**A. PHIL-Mj-T-04****INDIAN LOGIC — TARKASAMGRAHA**

Credit: 06 | Marks: 75

Lesson Plan

Total classes-30

Soumen Pal-(1-30)

1–3. Introduction to Annambhaṭṭa, 4–6. Dravya, 7–9. Guṇa, 10–12. Karma, 13–15. Sāmānya
16–18. Viśeṣa, 19–21. Samavāya, 22–24. Abhāva, 25–26. Buddhi/Jñāna, 27. Yathārtha and
Ayathārtha cognition, 28. Anumāna, 29. Hetvābhāsa, 30. Comprehensive revision



Primary Text

Annambhaṭṭa, Tarkasaṃgraha with Dīpikā.

University prescribes the text up to Hetvābhāsa.

B. PHIL-Mj-T-05
WESTERN LOGIC – 1
Credit: 06 | Marks: 75

Teacher: Smt Ria Mitra

Classes: 30

H.W.B. Joseph

Terms, Predicables, Definition, Rules of definition, Fallacies, Logical division, Dichotomy

I.M. Copi

Truth functions, Symbolization, Truth tables, Reductio ad absurdum, Formal proof
Quantification

Teaching Method

Board-based symbolic exercises + weekly problem sheets + peer correction.

PHIL-Mi-T-02
EPISTEMOLOGY & METAPHYSICS: INDIAN

Teacher: Smt. RiaMitra & Soumen Pal

Classes: 10+10

Special focus: Cārvāka, Jainism, Buddhism, Nyāya, Vaiśeṣika, Sāṃkhya, Yoga, Mīmāṃsā
Vedānta

SEMESTER – V

A. PHIL-Mj-T-06
PSYCHOLOGY
Credit: 06 | Marks: 75

Teachers:

Smt. RiaMitra (1-14)

Soumen Pal(15-30)

Classes: 15+15=30

Lesson Distribution

1–3. Nature and scope of Psychology, 4–5. Methods, 6–8. Sensation, 9–11. Perception
12–14. Memory, 15–17. Attention, 18–21. Learning, 22–24. Intelligence and IQ, 25–27.
Consciousness, 28–29. Unconscious and Freud, 30. Revision

Activity

Students maintain a Psychology Observation Diary.

References

G.F. Stout; Woodworth & Marquis; Titchener; Baron & Misra; C.T. Morgan.



PHIL-Mj-T-07
SOCIAL AND POLITICAL PHILOSOPHY
Credit: 06 | Marks: 75

Teacher: Sri Soumen Pal & Smt Ria Mitra

Classes: (15+15)

Section| Topic| Classes

A| Nature & Scope| 3

B| Society, State, Nation, Institution, Family, Marriage| 7

C| Individual–Society theories| 4

D| Democracy & Socialism| 5

E| Marx, Veblen, Ambedkar| 5

F| Gandhian thought| 6

SEMESTER – VI

PHIL-Mj-T-08
PHILOSOPHY OF RELIGION
Credit: 06 | Marks: 75

Teacher:

Smt. RiaMitra (1-14)

Soumen Pal(15-30)

Classes: 15+15=30

Lesson Plan-

1–3. Nature and scope, 4–5. Origin and development of religion, 6. Atheism, 7. Deism, 8. Theism, 9. Pantheism, 10. Religion without God, 11. Monotheism, 12. Polytheism, 13. Hinduism, 14. Christianity, 15. Islam, 16. Buddhism, 17–20. Ontological argument 21–23. Cosmological argument, 24–26. Teleological argument, 27. Arguments against God's existence, 28–29. Problem of Evil, 30. Revision.

PHIL-Mj-T-09
ETHICAL THEORIES AND SOME MORAL ISSUES
Credit: 06 | Marks: 75

Teachers:

Smt. RiaMitra (1-14)

Soumen Pal(15-30)

Classes: 15+15=30

Teaching Areas

Nature of ethical theory, Virtue ethics, Deontological ethics, Utilitarianism, Moral responsibility, Rights and justice, Applied ethics, Killing, Euthanasia, Suicide, Abortion Medical ethics, Surrogacy, Doctor-patient relationship, Business ethics, Media ethics Cyber ethics, Legal ethics.



Students analyse one contemporary ethical case and present:
Problem → Alternatives → Ethical Principle → Counterargument → Decision

PHIL-Mj-T-10
PHILOSOPHY OF MODERN INDIAN THINKERS

Credit: 06 | Marks: 75

Teachers:

Smt. RiaMitra-15

Soumen Pal-15

Classes: 15+15=30

Thinker| Topic| Classes

Tagore| Religion of Man, Education, Nationalism| 6

M.N. Roy| Radical Humanism, Materialism| 5

Sri Aurobindo| Mind, Supermind, Involution, Evolution, Integral Yoga| 7

Vivekananda| Practical Vedanta, Universal Religion| 6

JyotibaPhule| Critique of Caste| 4

Comparative Revision| | 2

SEMESTER – VII

PHIL-Mj-T-11
WESTERN EPISTEMOLOGY & WESTERN METAPHYSICS

Credit: 06 | Marks: 75

Teacher: Sri Soumen Pal

Classes: 30

Primary Text

John Hospers, An Introduction to Philosophical Analysis

Lesson Plan

1–15. Epistemology — Chapters I–IV

16–28. Metaphysics — Chapters V, VI & VIII

29. Comparative discussion

30. Revision

University specifically prescribes these chapters.

PHIL-Mj-T-12
WESTERN LOGIC – 2
Credit: 06 | Marks: 75

Teacher: Smt. Ria Mitra

Classes: 30

Copi

Conditional Proof, Indirect Proof, Tautologies, Shorter Truth Tables, Quantification

Jeffrey



Normal forms, Conditionals, Translation, Truth Trees

Suppes

Sets, Membership, Inclusion, Empty set, Set operations, Domains, Everyday-language translation, Venn diagrams

Teaching Strategy

40% explanation + 60% problem-solving

PHIL-Mj-T-13

PHILOSOPHICAL TEXT: INDIAN

Credit: 06 | Marks: 75

Teacher: Sri Soumen Pal

Classes: 30

Text 1

SadānandaYogindraSaraswati — Vedāntasāra

Text 2

KeśavaMīśra — Tarkabhāṣā up to Perception

Text 3

Dharmakīrti — Nyāyabindu (Perception)

Method

Primary-text reading → translation → terminology → argument → commentary → criticism.

PHIL-Mi-T-04

ETHICS: INDIAN AND WESTERN

Credit: 04 | Marks: 50

Teacher: Sri Soumen Pal

Classes: 20

Indian Ethics

Karma, Puruṣārtha, Cārvāka, Buddhism, Jainism, Yoga

Western Ethics

Ethics, Rights, Duties, Justice, Killing, Euthanasia, Suicide, Abortion, Punishment, Surrogacy, Doctor-patient relationship, Gender, caste and class discrimination

COMMON PEDAGOGICAL FRAMEWORK FOR ALL SEMESTERS

1. Five-Stage Classroom Method

Stage 1 — ENGAGE

Stage 2 — EXPLORE

Stage 3 — EXPLAIN

Stage 4 — APPLY

Stage 5 — EVALUATE

CONTINUOUS ASSESSMENT FRAMEWORK



Assessment will include:

1. Class participation,
2. Short quiz,
3. Assignment,
4. Presentation,
5. Text interpretation
6. Debate,
7. Unit test,
8. Reflective writing,
9. Problem-solving exercises for Logic,
10. Internal examination

SLOW LEARNER SUPPORT

The Department will provide: Remedial classes; Simplified study materials; Bilingual explanations where necessary; Additional question-answer sessions; Individual mentoring; - Revision classes.

ADVANCED LEARNER PROGRAMME

Advanced learners will be encouraged to undertake:

Book reviews; Primary-text studies; Comparative philosophical essays; Seminar presentations; Research projects; Conference participation; Philosophical translation; Research methodology exercises.

The Department will use:

Smart Classroom, PowerPoint, Digital philosophical texts, Educational videos, Online quizzes, E-books, Google Classroom/LMS, Digital study materials

MENTOR-MENTEE PROGRAMME

Each teacher will maintain a group of mentees.

Monthly Monitoring, Attendance, Academic performance, Internal assessment, Learning difficulties, Career aspirations, Higher-study plans, Competitive examination preparation

DEPARTMENTAL ACADEMIC AUDIT

At the end of every semester the Department will review:

1. Percentage of syllabus completed
2. Number of classes conducted
3. Student attendance
4. Internal assessment performance
5. Slow learner support
6. Advanced learner activities
7. Student presentations
8. Study materials uploaded
9. Mentor-mentee activities
10. Course outcome achievement
11. Student feedback
12. Suggestions for improvement

COURSE OUTCOME FRAMEWORK

By the completion of the programme, students will be able to:

CO1 — Knowledge

Demonstrate knowledge of major Indian and Western philosophical traditions.

CO2 — Critical Thinking

Analyse philosophical arguments critically.

CO3 — Logical Reasoning



Apply deductive and inductive reasoning.

CO4 — Textual Interpretation

Interpret primary philosophical texts.

CO5 — Communication

Present philosophical ideas clearly in oral and written form.

CO6 — Ethical Awareness

Analyse moral and social problems.

CO7 — Research Skills

Use philosophical sources responsibly.

CO8 — Contemporary Application

Apply philosophical ideas to contemporary social, political, technological and ethical issues.

PROPOSED DEPARTMENTAL ACADEMIC CALENDAR

Phase I — Orientation

Introduction to Philosophy and course structure.

Phase II — Core Teaching

Systematic unit-wise teaching.

Phase III — Interactive Learning

Discussion, debate, presentation and text reading.

Phase IV — Assessment

Quiz, assignment, presentation and internal assessment.

Phase V — Remedial & Advanced Learning

Special support and enrichment.

Phase VI — Revision

Unit-wise revision and examination preparation.

Phase VII — Reflection

Course feedback and academic review.

RECOMMENDED CORE REFERENCE LIBRARY

Indian Philosophy

1. S.C. Chatterjee & D.M. Dutta — An Introduction to Indian Philosophy
2. M. Hiriyanna — Outlines of Indian Philosophy
3. Chandradhar Sharma — A Critical Survey of Indian Philosophy
4. S.N. Dasgupta — A History of Indian Philosophy
5. D.M. Datta — The Six Ways of Knowing
6. Radhakrishnan — Indian Philosophy
7. T.R.V. Murti — The Central Philosophy of Buddhism
8. J.N. Mohanty — Reason and Tradition in Indian Thought
9. B.K. Matilal — The Character of Logic in India

Western Philosophy

1. Bertrand Russell — History of Western Philosophy
2. F. Copleston — A History of Philosophy
3. W.T. Stace — A Critical History of Greek Philosophy



4. Y. Masih — A Critical History of Western Philosophy
5. John Cottingham — The Rationalists
6. Jonathan Barnes — Aristotle: A Very Short Introduction

Logic

1. I.M. Copi & C. Cohen — Introduction to Logic
2. I.M. Copi — Symbolic Logic
3. H.W.B. Joseph — An Introduction to Logic
4. Richard Jeffrey — Formal Logic
5. Patrick Suppes — Introduction to Logic
6. B.K. Matilal — Logic, Language and Reality

Ethics

1. Aristotle — Nicomachean Ethics
2. Kant — Groundwork of the Metaphysics of Morals
3. J.S. Mill — Utilitarianism
4. W. Frankena — Ethics
5. Peter Singer — Practical Ethics
6. John Rawls — A Theory of Justice

Social & Political Philosophy

1. D.D. Raphael — Problems of Political Philosophy
2. Will Kymlicka — Contemporary Political Philosophy
3. Jonathan Wolff — An Introduction to Political Philosophy
4. Gandhi — Hind Swaraj
5. Ambedkar — Annihilation of Caste
6. Marx & Engels — Communist Manifesto

Modern Indian Philosophy

1. Rabindranath Tagore — The Religion of Man
2. Swami Vivekananda — Practical Vedanta
3. Sri Aurobindo — Integral Yoga
4. M.N. Roy — New Humanism and Materialism
5. B.K. Lal — Contemporary Indian Philosophy

FINAL DEPARTMENTAL DECLARATION

The Department of Philosophy, Asannagar Madan Mohan Tarkalankar College, shall endeavour to ensure that teaching under the University of Kalyani's NEP curriculum remains: Syllabus-oriented + Student-centred + Research-informed + Technology-enabled + Ethically grounded + Outcome-based.

The present document is designed as a working departmental academic plan and may be modified according to the official University academic calendar, college routine, teaching days, examination schedule and Departmental resolution.

Signature of HOD: Soumen Pal

Signature of Principal/TIC:

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