

Activity Book (Department of History)

ASANNAGAR MADAN MOHAN TARKALANKAR COLLEGE

Date & Duration	Title	Nature of Activity	Area of Activity (Curricular/Co-Curricular/Add-on)	Collaborating Agency	Activity Outcomes	Funds Used	No. of Participants		Success Index		
							Faculty	Students	A	B	C
1. 17/01/2018	Parent Teacher Meeting	Meeting	Curricular	Department of History	<p>Academic Progress: Teachers typically discuss each student's academic performance, highlighting strengths and areas for improvement. This includes sharing grades, feedback on assignments, and participation in class discussions.</p> <p>Behavioral Insights: Teachers provide insights into students' behavior in class, including their engagement, punctuality, and interaction with peers. This helps parents understand their child's social development.</p> <p>Learning Goals: Setting specific learning goals for the semester is a key outcome. Teachers and parents collaborate to identify achievable targets for the student, which can motivate and guide their studies.</p> <p>Support Strategies: Teachers often suggest strategies for parents to support their child's learning at home. This might include recommended reading materials, study schedules, or tips for improving concentration and time management.</p>	Nil	06	19		B	
2. 24/03/2018	Parent Teacher Meeting	Meeting	Curricular	Department of History		Nil	06	26		B	
3. 07/12/2018	Parent Teacher Meeting	Meeting	Curricular	Department of History		Nil	06	36		A	

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4. 16/11/2019	Parent Teacher Meeting	Meeting	Curricular/	Department of History	<p>Feedback and Concerns: Parents have the opportunity to share their observations and concerns about their child's education. This two-way communication ensures that any issues are addressed promptly.</p> <p>Extracurricular Activities: Discussions may also cover the student's involvement in extracurricular activities, which are important for holistic development. Teachers might suggest clubs or activities that align with the student's interests.</p> <p>Future Planning: For first-semester students, it's also a time to discuss long-term academic planning, including potential areas of specialization within the history department and career aspirations.</p> <p>These meetings are a great way to build a strong partnership between parents and teachers, ensuring that students receive the support they need to succeed academically and personally</p>	Nil	06	19		B	

Authenticated by.....*Pankaj Kumar*.....

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5. 26/09/2022	Study Tour	Educational Tour	Co-curricular	Department of History	<p>Here are some potential activity outcomes for the Majhdia Sivnibhas study tour organized by the Department of History:</p> <p>Enhanced Historical Knowledge: Students will gain a deeper understanding of the historical significance of Majhdia Sivnibhas. They will learn about the local history, culture, and heritage through guided tours and interactive sessions.</p> <p>Critical Thinking and Analysis: Participants will develop critical thinking skills by analyzing historical artifacts and documents. They will engage in discussions and debates on historical interpretations and perspectives.</p> <p>Research Skills: Students will enhance their research skills by conducting fieldwork and gathering primary data. They will learn how to document and present their findings effectively.</p> <p>Cultural Appreciation: The tour will foster an appreciation for the diverse cultural heritage of the region. Students will experience local traditions, customs, and practices firsthand.</p> <p>Teamwork and Collaboration: Participants will work in groups to complete various tasks and projects. They will develop teamwork and collaboration skills through group activities and presentations.</p>	College Fund & Students contribution	02	25		A		

Authenticated by.....*Parvati Barua*.....

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					<p>Practical Application of Classroom Knowledge: The study tour will provide an opportunity to apply theoretical knowledge in a real-world context. Students will see the relevance of their classroom learning in understanding historical sites and events.</p> <p>Personal Growth and Development: The experience will contribute to the personal growth of students by enhancing their confidence and communication skills. They will develop a sense of responsibility and independence through the activities.</p> <p>Networking and Professional Development: Students will have the chance to interact with historians, archaeologists, and other professionals in the field.</p> <p>They will gain insights into potential career paths and opportunities in history and related disciplines.</p>						

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6. 27/01/2023	Study Tour	Educational Tour	Co-curricular	Department of History	<p>A study tour to the Indian Museum in Kolkata can be a highly enriching experience for history students. Here are some common outcomes and activities from such tours:</p> <p>Enhanced Understanding of Historical Artifacts: Students get to see and learn about a wide range of artifacts from different periods, including ancient, medieval, and modern times. This includes items like the Stupa of Sanchi, Mughal paintings, and Chola architecture.</p> <p>Practical Learning: The tour provides a hands-on learning experience, allowing students to connect theoretical knowledge from their textbooks with real-world historical evidence.</p> <p>Guided Tours: Often, these tours are guided by experts who provide detailed explanations and insights into the exhibits, helping students gain a deeper understanding of the historical context and significance of the artifacts.</p> <p>Interactive Sessions: This tour include interactive sessions where students can ask questions and engage in discussions with the guides or museum staff, fostering a more engaging learning environment.</p>	College Fund & Students contribution	04	82	A		

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Palmu Samy



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					<p>Cultural Exposure: Visiting a museum like the Indian Museum, which houses a vast collection of cultural artifacts, helps students appreciate the rich cultural heritage of India.</p> <p>Group Activities: These tours often include group activities and assignments that encourage teamwork and collaborative learning among students.</p> <p>Reflective Learning: After the tour, students usually participate in reflective activities such as writing reports or creating presentations about their experiences and learnings, which helps consolidate their knowledge.</p> <p>Overall, such study tours are invaluable for history students as they provide a comprehensive learning experience that combines education with cultural enrichment.</p>						

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7. 14/02/2023	Quiz Competition	Competition	Co-curricular	Department of History	<p>A quiz competition in the Department of History can have several positive outcomes for students. Here are some key benefits and activities typically associated with such events:</p> <p>Enhanced Knowledge: Students gain a deeper understanding of historical facts, events, and figures through the preparation and participation in the quiz.</p> <p>Critical Thinking: The competition encourages students to think critically and quickly, improving their problem-solving skills and ability to recall information under pressure.</p> <p>Teamwork and Collaboration: Often, quizzes are conducted in teams, fostering a sense of teamwork and collaboration among students. This helps them learn to work together and leverage each other's strengths.</p> <p>Engagement and Motivation: Quizzes make learning fun and engaging, which can increase students' interest in the subject and motivate them to study more diligently.</p>	College Fund	05	24	A		

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					<p>Competitive Spirit: Healthy competition encourages students to strive for excellence and perform their best. It also prepares them for future competitive exams and challenges.</p> <p>Recognition and Rewards: Winners and participants often receive certificates, prizes, or other forms of recognition, which can boost their confidence and provide a sense of accomplishment.</p> <p>Interactive Learning: Quizzes often include interactive elements such as visual aids, multimedia, and real-time feedback, making the learning experience more dynamic and memorable.</p> <p>Overall, quiz competitions are a great way to enhance students' learning experience, promote active participation, and develop a range of academic and personal skills.</p>						

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8. 16/03/2023	Slow Learner Identification Programme	Student Progression	Curricular	Department of History	<p>A slow learner identification program in the History Department can have several beneficial outcomes. Here are some key activities and their outcomes:</p> <p>Identification of Slow Learners: Using various assessment methods such as internal assessments, previous academic records, and classroom observations, slow learners are identified. This helps in understanding the specific needs of each student.</p> <p>Personalized Support: Once identified, slow learners receive personalized support, including special coaching classes and additional study materials. This tailored approach helps them grasp complex historical concepts more effectively.</p> <p>Improved Academic Performance: With targeted interventions, slow learners often show significant improvement in their academic performance. Regular monitoring and feedback ensure that they stay on track and make steady progress.</p>	Nil	06	28	A		

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					<p>Enhanced Confidence: Providing extra support and recognizing small achievements can boost the confidence of slow learners. This positive reinforcement encourages them to participate more actively in class and other academic activities.</p> <p>Parental Involvement: Programs often involve parents, keeping them informed about their child's progress and ways they can support learning at home. This collaborative effort between teachers and parents creates a supportive learning environment.</p> <p>Skill Development: Beyond academic support, these programs also focus on developing essential skills such as time management, study techniques, and critical thinking, which are crucial for overall academic success.</p> <p>Holistic Development: Activities include co-curricular and extracurricular engagements that help in the holistic development of slow learners, ensuring they are well-rounded individuals.</p> <p>These outcomes collectively contribute to creating an inclusive and supportive educational environment where every student has the opportunity to succeed.</p>						

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9. 30/03/2023 To 31/03/2023	Questions of Development and Freedom: Colonial and Post-Colonial India	International Seminar	Curricular	Department of History	<p>An international seminar on "Questions of Development and Freedom: Colonial and Post-Colonial India" organized by the History Department can yield several significant outcomes. Here are some key activities and their potential impacts:</p> <p>Academic Enrichment: The seminar provides a platform for scholars, students, and experts to present and discuss their research on colonial and post-colonial India. This enriches the academic environment and promotes a deeper understanding of the subject.</p> <p>Interdisciplinary Insights: Such seminars often attract participants from various disciplines, leading to interdisciplinary discussions that can offer new perspectives on historical, political, and social issues related to development and freedom.</p> <p>Networking Opportunities: Participants have the chance to network with peers, academics, and professionals from around the world. This can lead to future collaborations, research opportunities, and academic exchanges.</p> <p>Publication of Proceedings: The papers and discussions from the seminar are often compiled and published, contributing to the body of knowledge on the topic and providing a valuable resource for future research.</p>	College Fund & Seminar Subscription	250	250	A		

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					<p>Student Engagement: Students gain exposure to high-level academic discourse and can engage directly with experts in the field. This can inspire them to pursue further research and studies in related areas.</p> <p>Policy Implications: Discussions on development and freedom can have practical implications, potentially influencing policy-making and development strategies in post-colonial contexts.</p> <p>Cultural Exchange: International seminars foster cultural exchange, allowing participants to share their diverse experiences and viewpoints, which can lead to a more nuanced understanding of global historical processes.</p> <p>Overall, such seminars are invaluable for advancing knowledge, fostering academic collaboration, and influencing both scholarly and practical approaches to issues of development and freedom in colonial and post-colonial contexts.</p>						

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10. 11/04/2023	Parent Teacher Meeting	Meeting	Curricular	Department of History	<p>Parent-teacher meetings in the Department of History can be highly beneficial for both students and their families. Here are some key outcomes and activities that can be expected:</p> <p>Key Outcomes:</p> <p>Enhanced Communication: Strengthens the relationship between parents and teachers, fostering a collaborative environment for student success. Provides a platform for parents to share insights about their child's learning style and needs.</p> <p>Academic Progress: Offers detailed feedback on students' academic performance, including strengths and areas for improvement. Helps identify specific historical skills and knowledge that students need to develop further.</p> <p>Personal Development: Discusses students' social interactions and behavior in the classroom, helping parents understand their child's overall development. Encourages students to take responsibility for their learning by involving them in the discussion.</p>	Nil	06	07		B	

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					Activities: Review of Student Work: Teachers present samples of students' work, such as essays, projects, and tests, to illustrate their progress and areas needing attention. Goal Setting: Collaborative goal-setting sessions where teachers, parents, and students set academic and personal development targets for the upcoming term. Resource Sharing: Providing parents with resources and strategies to support their child's learning at home, such as reading lists, historical documentaries, and online tools. Feedback and Questions: An open forum for parents to ask questions and provide feedback, ensuring they feel heard and involved in their child's education. These meetings are crucial for creating a supportive and effective learning environment for students in the Department of History.						

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11. 16/04/2023	Group Discussion		Co-Curricular	Department of History	<p>Group discussions in the Department of History can yield several valuable outcomes for students. Here are some key benefits and activities associated with these discussions:</p> <p>Key Outcomes:</p> <p>Critical Thinking: Encourages students to analyze and interpret historical events and sources critically. Promotes the development of argumentation skills, as students must substantiate their claims with evidence.</p> <p>Collaboration: Fosters a collaborative learning environment where students learn to listen to and respect diverse perspectives. Enhances teamwork skills as students work together to explore historical questions and debates.</p> <p>Communication Skills: Improves verbal communication skills through structured discussions and debates. Helps students articulate their thoughts clearly and confidently in front of peers.</p> <p>Engagement: Increases student engagement and interest in historical topics by making learning interactive and dynamic. Provides a platform for students to take an active role in their learning process</p>	Nil	04	21		B	

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							Faculty	Students	A	B	C
					Activities: Document-Based Discussions: Students analyze historical documents and discuss their interpretations, simulating the work of professional historians. Encourages students to use textual evidence to support their arguments. Debates: Structured debates on historical events or figures, where students must defend their positions with historical evidence. Helps students understand multiple viewpoints and the complexity of historical narratives. Role-Playing: Students take on the roles of historical figures and debate or discuss events from their perspectives. Enhances understanding of historical context and empathy for historical actors. Peer Review: Students review and provide feedback on each other's work, fostering a deeper understanding of historical analysis and critique. Group discussions are a powerful tool in the history classroom, transforming students from passive recipients of information to active participants in the creation of historical knowledge						

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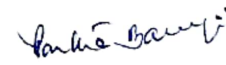
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12. 30/06/2023	Parent Teacher Meeting	Meeting	Curricular	Department of History	<p>Parent-teacher meetings in the History Department can lead to several positive outcomes for students, parents, and teachers. Here are some key outcomes and activities that can be expected:</p> <p>Key Outcomes:</p> <p>Improved Communication: Strengthens the relationship between parents and teachers, fostering a collaborative environment for student success. Provides a platform for parents to share insights about their child's learning style and needs.</p> <p>Academic Progress: Offers detailed feedback on students' academic performance, including strengths and areas for improvement. Helps identify specific historical skills and knowledge that students need to develop further.</p> <p>Personal Development: Discusses students' social interactions and behavior in the classroom, helping parents understand their child's overall development. Encourages students to take responsibility for their learning by involving them in the discussion.</p>	Nil	06	30	A		

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					Activities: Review of Student Work: Teachers present samples of students' work, such as essays, projects, and tests, to illustrate their progress and areas needing attention. Goal Setting: Collaborative goal-setting sessions where teachers, parents, and students set academic and personal development targets for the upcoming term. Resource Sharing: Providing parents with resources and strategies to support their child's learning at home, such as reading lists, historical documentaries, and online tools. Feedback and Questions: An open forum for parents to ask questions and provide feedback, ensuring they feel heard and involved in their child's education. These meetings are crucial for creating a supportive and effective learning environment for students in the History Department.						


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13. 14/07/2023	Reunion	refreshers	Co-Curricular	Department of History	<p>Reunion activities in the History Department can lead to several meaningful outcomes for alumni, current students, and faculty. Here are some key outcomes and activities that can be expected:</p> <p>Key Outcomes:</p> <p>Networking and Connections: Reunions provide an opportunity for alumni to reconnect with former classmates and faculty, fostering a sense of community and belonging. They can also facilitate professional networking, helping alumni to advance their careers and explore new opportunities.</p> <p>Alumni Engagement: Engaging alumni through reunions can increase their involvement in departmental activities, such as mentoring current students or participating in guest lectures. It can also lead to increased philanthropic support for the department, benefiting future students and programs.</p> <p>Historical Reflection: Reunions offer a chance for alumni to reflect on their educational experiences and how their historical studies have influenced their personal and professional lives. They can also provide insights into how historical perspectives have evolved over time, enriching the department's academic environment.</p>	College Fund	06	40	A		

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					<p>Activities:</p> <p>Panel Discussions: Alumni and faculty can participate in panel discussions on historical topics, sharing their expertise and experiences with current students. These discussions can cover a range of themes, from historical research methods to the impact of historical events on contemporary society.</p> <p>Social Events: Informal social events, such as lunch, receptions, and campus tours, can help alumni reconnect with each other and the department. These events can also create a relaxed atmosphere for networking and sharing memories.</p> <p>Recognition and Awards: Recognizing the achievements of distinguished alumni through awards and honors can inspire current students and highlight the department's impact. These recognitions can also strengthen alumni ties to the department and encourage continued engagement.</p> <p>Reunion activities are a wonderful way to celebrate the history and achievements of the department while building a stronger, more connected community.</p>						

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14. 14/07/2023 - 20/07/2023	Forest Week Programme	Tree Plantation	Co-Curricular	Department of History	<p>A tree plantation program during Forest Week in the History Department can lead to several positive outcomes for students, faculty, and the community. Here are some key outcomes and activities that can be expected:</p> <p>Key Outcomes: Environmental Awareness: Increases awareness among students and faculty about the importance of trees and environmental conservation. Encourages a sense of responsibility towards the environment and promotes sustainable practices.</p> <p>Community Engagement: Strengthens the relationship between the department and the local community through collaborative planting efforts. Provides an opportunity for students to engage with community members and local organizations focused on environmental issues.</p> <p>Educational Benefits: Enhances students' understanding of historical land use and environmental changes over time. Integrates practical environmental activities with historical education, making learning more dynamic and relevant.</p> <p>Personal Development: Fosters teamwork and collaboration among students as they work together on planting and caring for trees. Develops leadership and organizational skills through the planning and execution of the program</p>	College Fund	05	15		B	

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					Activities: Tree Planting: Organize a tree planting event where students, faculty, and community members plant native trees in designated areas. Ensure proper planting techniques and provide information on the care and maintenance of the trees. Workshops and Seminars: Conduct workshops on the importance of trees, biodiversity, and environmental conservation. Invite experts to speak on topics such as historical land use, climate change, and sustainable practices. Educational Tours: Arrange tours to local forests, botanical gardens, or historical sites with significant environmental importance. Provide guided tours that highlight the historical and ecological significance of these areas. Follow-Up Activities: Implement a monitoring program where students regularly check on the growth and health of the planted trees. Organize follow-up events to celebrate milestones and assess the impact of the tree plantation program. These activities not only contribute to environmental conservation but also enrich the educational experience of students in the History Department.						

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15. 15/08/2023	Exhibition	Historical Art	Curricular	Department of History	The outcomes of a History Department exhibition activity can be quite varied and impactful. Here are some common outcomes that such exhibitions aim to achieve: Educational Impact: Exhibitions often aim to educate visitors about specific historical events, figures, or periods. This can be measured through visitor feedback, quizzes, or interactive activities that gauge knowledge retention. Engagement and Interaction: Successful exhibitions engage visitors through interactive displays, multimedia presentations, and hands-on activities. Visitor engagement can be assessed through observation and feedback. Cultural Awareness: Exhibitions can enhance cultural awareness and appreciation by showcasing diverse histories and perspectives. Surveys and interviews can help measure changes in visitors' cultural understanding.	College Fund	06	42	A		

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					<p>Community Involvement: Exhibitions often involve the local community, either through participation in the creation of exhibits or through events and programs. The level of community involvement can be tracked through participation rates and feedback.</p> <p>Visitor Satisfaction: Overall visitor satisfaction is a key outcome, often measured through surveys and feedback forms. High satisfaction rates indicate a successful exhibition.</p> <p>Academic Contributions: For university or academic department exhibitions, contributions to academic research and discourse are important. This can be measured through publications, presentations, and citations related to the exhibition.</p> <p>Long-term Impact: Some exhibitions aim for long-term impacts, such as inspiring future historians or influencing public policy. These outcomes are harder to measure but can be tracked through follow-up studies and long-term visitor engagement.</p>						

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							Faculty	Students	A	B	C
16. 17/08/2023	Guidance for Competitive Examination	Carrier guidance Programme	Co-Curricular	Department of History	<p>The Department of History often organizes guidance sessions for competitive examinations to help students prepare effectively. These activities typically aim to:</p> <p>Understand the Nature of Competitive Exams: Students learn about the structure and requirements of various competitive exams, such as those conducted by the Public Service Commission, Staff Selection Commission, and other bodies.</p> <p>Time Management: Guidance on how to balance study time and manage the different stages of exams, including preliminary and mains.</p> <p>Positive Attitude and Motivation: Encouraging students to maintain a positive outlook and stay motivated throughout their preparation.</p> <p>Knowledge Enhancement: Providing insights into important historical events, periods, and figures that are often part of the exam syllabus.</p> <p>Outcomes of these activities include: Improved understanding of exam formats and expectations. Enhanced time management skills. Increased confidence and positive attitude towards exams. Better preparedness for both preliminary and mains exams</p>	College Fund	06	38	A		

Authenticated by.....*Partha Banerjee*.....

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							Faculty	Students	A	B	C
17. 17/08/2023	Farewell (6 th Semester students)	Farewell	Co-Curricular	Department of History	<p>A farewell event for 6th semester students organized by the Department of History typically aims to celebrate the achievements and memories of the graduating students. Here are some common activities and outcomes of such events:</p> <p>Activities</p> <p>Speeches and Acknowledgements: Faculty members and students give speeches reflecting on the journey, achievements, and future aspirations.</p> <p>Awards and Recognitions: Outstanding students are often recognized for their academic and extracurricular achievements.</p> <p>Cultural Performances: Students may perform songs, dances, or skits to entertain and celebrate their time together.</p> <p>Photo Sessions: Capturing memories with friends and faculty through group photos.</p> <p>Farewell Gifts: Small tokens of appreciation or mementos are given to the graduating students.</p> <p>Outcomes</p> <p>Sense of Accomplishment: Students feel recognized and appreciated for their hard work and achievements.</p> <p>Emotional Closure: Provides a sense of closure as Student's transition from college life to their next endeavors.</p> <p>Strengthened Bonds: Reinforces the bonds between students and faculty, fostering a sense of community and belonging.</p> <p>Motivation for Future: Encourages students to pursue their future goals with confidence and determination.</p>	Departmental Funding	06	50	A		

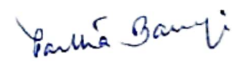
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							Faculty	Students	A	B	C
18. 01/09/2023	Study Tour (ISKCON Mayapur)	Educational Tour	Curricular	Department of History	<p>A study tour to ISKCON Mayapur organized by the Department of History can be a deeply enriching experience for students. Here are some common activities and outcomes of such a tour:</p> <p>Activities</p> <p>Guided Tours: Students receive guided tours of the ISKCON temple complex, learning about its history, architecture, and spiritual significance.</p> <p>Lectures and Discussions: Sessions with ISKCON scholars and devotees to discuss the teachings of Sri Chaitanya Mahaprabhu and the principles of Gaudiya Vaishnavism.</p> <p>Cultural Programs: Participation in or observation of traditional devotional practices such as kirtans (devotional singing) and aartis (ritual worship).</p> <p>Museum Visits: Exploring the museum within the temple complex that showcases the life and teachings of Sri Chaitanya Mahaprabhu & Acharya Shil Pravupad.</p> <p>Interactive Sessions: Q&A sessions with temple authorities to deepen understanding of the spiritual and cultural heritage of ISKCON</p>	College Fund & Students Subscription	05	34	A		


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							Faculty	Students	A	B	C
					Outcomes Enhanced Historical Knowledge: Students gain a deeper understanding of the historical and cultural context of ISKCON and its global impact. Spiritual Awareness: Exposure to the spiritual practices and philosophies of Gaudiya Vaishnavism can foster a greater appreciation for diverse religious traditions. Cultural Appreciation: Participation in cultural programs helps students appreciate the rich traditions and rituals associated with ISKCON. Critical Thinking: Engaging in discussions and interactive sessions encourages critical thinking and a broader perspective on historical and religious studies. Community Building: Shared experiences during the tour can strengthen bonds among students and faculty, fostering a sense of community and collaboration						

Authenticated by Yashwantrao Bawale

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							Faculty	Students	A	B	C
19. 04/09/2023	Guidance for Career Counseling	Carrier Counseling	Co-Curricular/	Department of History	<p>Career counseling sessions organized by the Department of History aim to help students navigate their career paths and make informed decisions about their futures. Here are some common activities and outcomes of these sessions:</p> <p>Activities</p> <p>Workshops and Seminars: Experts from various fields conduct workshops and seminars to provide insights into different career options and the skills required for them.</p> <p>One-on-One Counseling: Personalized counseling sessions to discuss individual career goals, strengths, and areas for improvement.</p> <p>Resume Building and Interview Preparation: Guidance on creating effective resumes and preparing for job interviews.</p> <p>Industry Visits: Organized visits to industries and organizations to give students a real-world perspective on different career paths.</p> <p>Alumni Interaction: Sessions with alumni to share their career experiences and provide mentorship</p>	College Fund	06	38	A		

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							Faculty	Students	A	B	C
					Outcomes Informed Decision-Making: Students gain a clearer understanding of their career options and the steps needed to achieve their goals. Enhanced Skills: Improved resume writing, interview skills, and overall professional readiness. Increased Confidence: Personalized counseling helps boost students' confidence in their career choices and abilities. Networking Opportunities: Interaction with industry professionals and alumni helps students build valuable connections. Motivation and Direction: Students feel more motivated and directed towards their career paths, with a better understanding of the opportunities available to them						

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							Faculty	Students	A	B	C
20.13/10/2023	Departmental Seminar	Seminar	Curricular	Department of History	<p>A departmental seminar on the "Role of Nadia District in the Revolutionary Movement" organized by the students of the Department of History can be a highly educational and inspiring event. Here are some common activities and outcomes of such a seminar:</p> <p>Activities</p> <p>Research Presentations: Students present their research on the contributions of Nadia District to the revolutionary movement, highlighting key figures and events.</p> <p>Guest Lectures: Inviting historians and experts to speak about the historical significance of Nadia District in the broader context of India's struggle for independence.</p> <p>Panel Discussions: Engaging in discussions with faculty and peers to explore different perspectives on the revolutionary activities in Nadia District.</p> <p>Documentary Screenings: Showing documentaries or short films related to the revolutionary movement in Nadia District to provide visual context.</p> <p>Interactive Q&A Sessions: Allowing participants to ask questions and engage in meaningful dialogue with the speakers and presenters</p>	College Fund	06	51	A		

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							Faculty	Students	A	B	C
					Outcomes Enhanced Historical Understanding: Students gain a deeper appreciation of the local history of Nadia District and its role in the larger revolutionary movement. Research Skills Development: Preparing and presenting research helps students improve their research and presentation skills. Critical Thinking: Engaging in discussions and Q&A sessions fosters critical thinking and analytical skills. Inspiration and Motivation: Learning about the sacrifices and contributions of local revolutionaries can inspire students to value and preserve their heritage. Community Engagement: Such seminars can strengthen the sense of community among students and faculty, promoting collaborative learning						

Authenticated by Yamir Bandy

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							Faculty	Students	A	B	C
21. 22/03/2023	Cinema Exhibition (Jodha Akbar)	Film Exhibition	Co-Curricular	Department of History	<p>A cinema exhibition of the film "Jodhaa Akbar" organized by the Department of History can be an engaging and educational event. Here are some common activities and outcomes of such an exhibition:</p> <p>Activities</p> <p>Film Screening: Showing the movie "Jodhaa Akbar," which depicts the historical romance between Mughal Emperor Akbar and Rajput Princess Jodhaa Bai.</p> <p>Historical Context Presentation: Providing a brief presentation on the historical background of the characters and events depicted in the film.</p> <p>Panel Discussion: Hosting a discussion with historians and film experts to analyze the historical accuracy and artistic liberties taken in the movie.</p> <p>Q&A Session: Allowing students to ask questions and engage in discussions about the film and its historical context.</p> <p>Exhibition of Artifacts: Displaying replicas or images of artifacts, costumes, and architectural designs from the Mughal and Rajput eras</p>	Nil	06	38	A		


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							Faculty	Students	A	B	C
					Outcomes Enhanced Historical Understanding: Students gain a deeper appreciation of the Mughal and Rajput periods, understanding the cultural and political dynamics of the time. Critical Analysis Skills: Engaging in discussions and Q&A sessions helps students develop critical thinking and analytical skills, particularly in evaluating historical films. Cultural Appreciation: Exposure to the rich cultural heritage depicted in the film, including architecture, costumes, and music. Inspiration for Further Study: The event can inspire students to explore more about Indian history and the historical figures portrayed in the film. Community Engagement: Such exhibitions foster a sense of community among students and faculty, promoting collaborative learning and shared interests						


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							Faculty	Students	A	B	C
22. 27/06/2024	'Feminism Revisited in the Indian Context' by Raghunath Roy, Assistant Professor in History, Govt. General Degree College, Tehatta	Special Talk	Curricular	Department of History	<p>A special talk organized by the Department of History can be a highly enriching experience for students and faculty alike. Here are some common activities and outcomes of such an event:</p> <p>Activities</p> <p>Guest Speaker Presentation: Inviting a renowned historian or expert to give a talk on a specific historical topic or theme.</p> <p>Interactive Q&A Session: Allowing students and faculty to ask questions and engage in discussions with the guest speaker.</p> <p>Panel Discussion: Including multiple experts to discuss various perspectives on the topic, followed by a moderated discussion.</p> <p>Networking Opportunities: Providing time for students and faculty to interact with the guest speaker and other attendees.</p> <p>Resource Distribution: Sharing relevant reading materials, research papers, or multimedia resources related to the talk</p>	College Fund	05	36	A		

Authenticated by *Bartha Banerjee*
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							Faculty	Students	A	B	C
23. 13/02/2024	"India and South Asia: Socio-Economic Perspective."	International Seminar	Curricular	Department of Political Science & Department of History	Outcomes Enhanced Knowledge: Students gain deeper insights into specific historical topics, broadening their understanding and appreciation of history. Critical Thinking: Engaging in discussions and Q&A sessions fosters critical thinking and analytical skills. Inspiration for Research: Exposure to expert knowledge and new perspectives can inspire students to pursue further research in the field. Professional Development: Networking with experts and peers helps students build professional connections and gain career insights. Community Building: Such events strengthen the sense of community within the department, promoting collaborative learning and shared interests	College	30	60	A		

Authenticated by.....
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							Faculty	Students	A	B	C
24.07/10/2024	'India in the Eyes of Gandhiji' Chirantan Sarkar, Assistant Professor in English, AMMT College	Special Lecturer	Curricular	Department of History	A special lecture organized by the Department of History can be a highly enriching experience for students and faculty alike. Here are some common activities and outcomes of such an event: 1. Historical Insight: Participants will gain a comprehensive understanding of Mahatma Gandhi's vision for India. 2. Philosophical Reflection: Attendees will reflect on Gandhiji's principles of non-violence, self-reliance, and social justice. 3. Cultural Appreciation: The lecture will highlight the cultural and ethical values promoted by Gandhiji. 4. Inspiration for Action: Participants will be inspired to apply Gandhian ideals in contemporary societal contexts.	College	20	30	A		

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